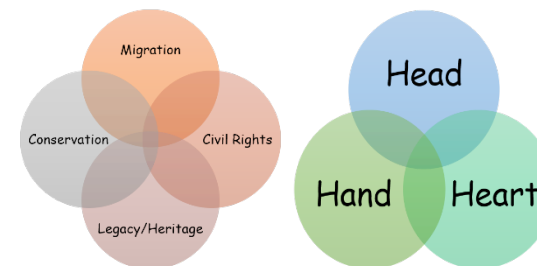


Riversdale Primary School

Medium Term Planning



Year Group	Nursery					
Topic	Fire and Ice					
Vocabulary	Guy Fawkes, explode, sparkler, bonfire	Diwali, Diya lamp, rangoli, lantern	Christmas, angel, shepherd, stable	freeze, ice, snow, frost, melt	moon, earth, rocket	Remembrance Day, November, poppy

Learning Overview

This half term, we will explore festivals including Bonfire Night, Diwali, Remembrance Day and Christmas.

We will talk about special times celebrated at home.

We will compare and contrast different traditions and cultures.

We will be celebrating differences.

We will create firework pictures.

We will trace Rangoli patterns.

We will make Diya lamps out of clay.

We will talk about Remembrance Day.

We will learn about the birth of Jesus.

We will learn Christmas songs to perform to our families.

We will write our names/make marks in Christmas cards.

We will introduce Advent calendars and take it in turns to open a door.

We will make repeating patterns on Christmas decorations.

We will be listening to lots of fun stories and joining in.

We will focus on our listening skills and develop our understanding of rhymes through stories and nursery rhymes

We will be playing lots of listening games to learn to hear initial sounds and rhyming words.

We will use new vocabulary in our conversations and during play.

We will write letters to Santa in the post office role play area.

We will talk about what might happen when we are asleep and will be introduced to nocturnal animals.

We will use our own experiences to talk about what we do in the daytime and the night-time.

We will identify the features of a daytime and night-time sky(sun and moon and stars.)

We will create simple shadows.

We will use language related to time.

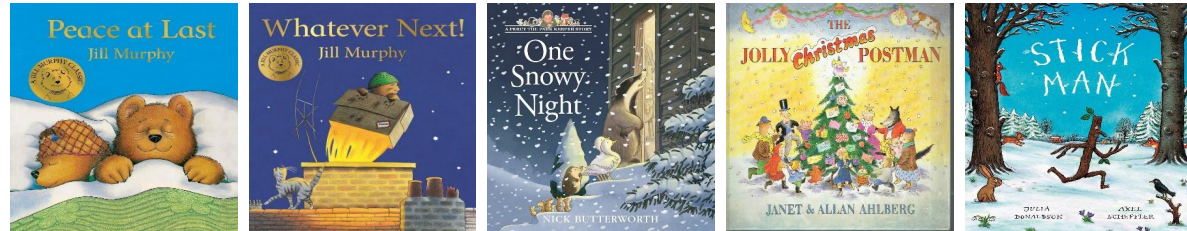
We will sequence our daily routine.

We will explore Winter weather and go on a winter/frosty walk around the local area– observe what we see and feel and take photographs of frosty areas/ice on path/spider webs etc.

We will consider clothing appropriate to the weather and talk about the ways that animals adapt to the weather and how they keep warm.
We will make snow and ice collage pictures using various media and textures.
We will be investigating melting and freezing and doing experiments with water.
We will go on a trip to the Polka Theatre.

Quality Stimulus Text(s)

Supporting texts will link closely to concepts taught this half term.



Linked UNCRC Articles

Rule of law

- Children understand their own and others' behaviour.
- To understand that we have classroom rules that help us to be safe and help us learn together.
- To understand that breaking class rules has consequences.

Democracy

- Making decisions together.
- Children are encouraged to take turns and share.
- Children are encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help.
- To take a class vote on a chosen topic.

Individual liberty

- Freedom for all Children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences, and learning. Risk taking.

Mutual respect and tolerance

- Children celebrate different festivals and share experiences of all cultures and faiths.
- Children learn to take turns to talk and listen to each other.
- Adults provide resources and activities that challenge gender, cultural and racial stereotyping.

Subject	Consolidating: What skills specific to this topic are being built upon? What knowledge specific to this topic is being consolidated?	Head* What substantive KNOWLEDGE should the children learn?	Hand* What disciplinary knowledge and SKILLS should the children learn?	Heart* What VALUES and EMOTIONAL INTELLIGENCE concepts should the children develop?
Communication & Language	<ul style="list-style-type: none"> • Birth to 3 Year Olds: • Understand simple questions about 'who', 'what' and 'where' (but generally not 'why'). 	<ul style="list-style-type: none"> • I can listen to simple stories. • I can listen to other people speaking to me. Focusing more attention on stories being told to me. • I can give attention to others who are speaking to me. • I can respond to adults and children that are trying to converse with me. • I can show an understanding of text being read using the pictures. • I can understand simple concepts such as 'big/small'. • I can use words to communicate what I want and make myself understood. Asking 'what' questions. And using the terms 'me, him, her'. 	<ul style="list-style-type: none"> • We will talk about a festival the children have celebrated with their family. • We will read the Christmas Story and ask questions about the characters, plot, sequence etc. • We will develop our role play area into a Christmas Post Office to develop talk and language. • We will follow instructions on how to make Christmas cards, wrapping paper, calendars and Diya lamps. 	<ul style="list-style-type: none"> • Listening to one another and sharing ideas.
Mathematics	<ul style="list-style-type: none"> • Birth to 3 Year Olds: • Count in everyday contexts, sometimes skipping numbers – '1- 2-3-5' • Take part in finger rhymes with numbers. • Compare amounts, saying 'lots', 'more' or 'same'. • Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'. 	<ul style="list-style-type: none"> • I will develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). • I can say one number for each item in order: 1,2,3,4,5. • I know that the last number reached when counting a small set of objects tells you how many there are in total • I can show 'finger numbers' up to 5. • I can extend and create ABAB patterns – stick, leaf, stick, leaf. I can notice and correct 	<ul style="list-style-type: none"> • We will play counting games using fingers (and toes) • We will take part in weekly 'Maths Meetings'-Focusing counting, shape, patterns and number recognition. • We will order numbers when singing counting rhymes. • We will solve practical number problems in role play situations e.g. setting the table in the Home Corner. • We will use the Advent calendar as a countdown/count up for Christmas. 	<ul style="list-style-type: none"> • Listen to one another respectfully. • Approach problem solving with curiosity. • Solve problems with a systematic approach. • Engage in discussion with a partner or as a part of a group.

		<p>an error in a repeating pattern.</p> <ul style="list-style-type: none"> I can make comparisons between objects relating to size. 	<ul style="list-style-type: none"> We will sing number songs/rhymes. We will do shape puzzles/ use shape cutters and play dough/ make 2D shape pictures. We will create our own repeating patterns. 	
PSED	<ul style="list-style-type: none"> Birth to 3 Year Olds: Establish their sense of self. Find ways of managing transitions, for example from their parent to their key person. Be increasingly able to talk about and manage their emotions. Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". Learn to use the toilet with help, and then independently 	<ul style="list-style-type: none"> I can sit nicely and keep my feet to myself. I can look after the toys and equipment in the Nursery. I will have a go at new things. I am washing my hands after using the toilet with some reminders to do so. I will play alongside other children in my setting and may need adult support to do this. I play simple turn taking games in adult guided groups. I am showing more interest in other children's play. 	<ul style="list-style-type: none"> We will have daily circle time to contribute to discussions about celebrating different festivals – food, clothes, presents, music, routines and safety on bonfire night. We will introduce different customs through stories and books etc. We will include children in the planning and organisation of special celebrations. We will dress up in special clothes for celebrating festivals. We will role play parts of festivals. We will make food for different celebrations. We will make Diya lamps and Christmas cards. We will recount a special event in our own personal history. We will discuss the significance of Remembrance Sunday We will rehearse and perform a nativity play for parents. 	
Physical Development	<ul style="list-style-type: none"> Birth to 3 Year Olds: Use large and small motor skills to do things independently, for example 	<ul style="list-style-type: none"> I will begin to move slowly on a balance bike. 	<ul style="list-style-type: none"> We will play games to develop spatial awareness. 	<ul style="list-style-type: none"> Work collaboratively and share ideas

	<p>manage buttons and zips, and pour drinks.</p>	<ul style="list-style-type: none"> • I will begin to use a climbing frame with support from an adult. • I am able to use a swing with some independence. • I will do mark making by scribbling and colouring. • I will explore a range of fine motor activities. • I will start using a spoon and a fork to feed myself. 	<ul style="list-style-type: none"> • We will explore ways of travelling using dynamics of fast/slow, high/low, direction. • We will move with pleasure to music from various festivals. • We will thread jewellery for special celebrations. • We will dress up with clothes for particular festivals. • We will make fireworks paintings with different paint dabbers and brushes. • We will practise correct pencil grip (tripod grip) using funky fingers activities. 	
Literacy	<ul style="list-style-type: none"> • Birth to 3 Year Olds: • Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." 	<ul style="list-style-type: none"> • I understand the five key concepts about print: <ul style="list-style-type: none"> - print has meaning, - print can have different purposes, - we read English text from left to right and from top to bottom, - the names of the different parts of a book, - page sequencing. 	<ul style="list-style-type: none"> • We will read the Christmas Story and exciting Christmas themed books to stimulate interest in looking at books. • We will write Christmas lists; label presents and write party invitations in the post office role play area. • We will form letters in our name correctly using pens, paints, sand, and labelling our models and work. 	<ul style="list-style-type: none"> •
Understanding the world	<ul style="list-style-type: none"> • Birth to 3 Year Olds: • Explore natural materials, indoors and outside. • Notice differences between people. • Make connections between the features of their family and other families 	<ul style="list-style-type: none"> • I can discuss past life experiences e.g. birthdays, Christmas, using the words 'then' 'now' 'next' 'before'. • I can talk about celebrations which are important to me and my family. • I can talk about how I look after my friends, family and 	<ul style="list-style-type: none"> • We will talk about a festival we have celebrated with our family. We will investigate light through festivals such as Diwali. • We will take part in our own Nativity play and enjoy watching the other year groups Nativity Plays. 	<ul style="list-style-type: none"> •

		<p>the environment-plants and animals.</p>	<ul style="list-style-type: none"> • We will investigate melting and freezing by making some ice cubes and salt half of them. Which melted first? • We will make ice lollies – different shapes/colours/fruit juice • We will look at pictures on the computer/in books of animals from our local environment and compare them to animals from cold/hot places. • We will talk about hibernation, camouflage and learn about nocturnal animals • We will use a globe to talk about the North and South Poles – cold places. • We will discuss how we can help the birds in our garden to survive the winter? • We will make seed cakes for them – observe change in fat when cold/warm. 	
<p>Expressive Art & Design</p>	<ul style="list-style-type: none"> • Birth to 3 Year Olds: • Join in with songs and rhymes, making some sounds. • Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. • Explore different materials, using all their senses to investigate them. Manipulate and play with di 	<ul style="list-style-type: none"> • I can use a glue stick to join materials together. • I can create an independent craft using available materials e.g. an independent Christmas Card. • I can develop a storyline during play, using familiar props, singing familiar songs and nursery rhymes I have learnt or am learning. • I can remember and sing entire songs. • I am beginning to develop complex stories using small world equipment like animal 	<ul style="list-style-type: none"> • We will sing songs relating to Christmas and tap in time to the beat. • We will explore how sounds can be changed using musical instruments. • We will print patterns on wrapping paper. • We will colour chalk fireworks on black paper and draw Rangoli patterns with chalk outside in the playground. • We will make party hats for our Christmas party. 	<ul style="list-style-type: none"> • Create collaboratively sharing ideas, resources, and skills.

		<p>sets, dolls and dolls houses, etc.</p> <ul style="list-style-type: none">• I can join different materials and explore different textures• I can create closed shapes with continuous lines and begin to use these shapes to represent objects.	<ul style="list-style-type: none">• We will make Christmas cards and calendars.• We will make Poppies for remembrance Sunday.• We will set up a post office role play or post box for letters, cards and invitations.• We will continue work on colour mixing – mix a range of blue and grey colours - ‘cold’ colours (white, blue, silver, purple) then compare them with ‘warm’ colours (red, orange, brown, gold) from the autumn painting we did last term.	
--	--	--	--	--